



## GRAMMAR AND LANGUAGE

### **SPAN 1001 – Pronunciation: (3)** 1 - 50 minute class, Mon, Wed, Fri

Students will learn to discern and reproduce different sounds in Spanish, read aloud with good pronunciation and fluency and learn spelling rules that affect pronunciation.

*(No prerequisite)*

### **SPAN 1002 – Basic Grammar: (3)** 1 - 50 minute class, Mon, Wed, Fri

Students will learn the present indicative tense, command tense, preterite and imperfect past tenses, simple future tense, reflexive verbs and other verb constructions, along with prepositions and necessary vocabulary.

*(No prerequisite)*

### **SPAN 1003 – Oral Expression: (3)** 1 - 50 minute class, Mon, Wed, Fri

Students will learn how to talk about oneself, how to ask and answer basic questions, how to handle numbers, how to describe things, family, the human body, the host country and origin country.

*(No prerequisite)*

### **SPAN 2002 – Intermediate Grammar: (3)** 1 - 50 minute class, Mon, Wed, Fri

Students will review the preterite and imperfect past. Students will learn the future and conditional tenses, direct and indirect complements, time expressions with HACER, participles, and passive voice.

*(Prerequisite - SPAN 1002 or equivalent)*

### **SPAN 2003 – Conversation 1: (3)** 1 - 50 minute class, Mon, Wed, Fri

Students will review topics from SPAN 1003 and learn to describe in detail in the past, present and future tenses and tell stories.

*(Prerequisite - SPAN 1003 or equivalent)*

### **SPAN 3002 – Advanced Grammar: (3)** 1 - 50 minute class, Mon, Wed, Fri

Students will learn the subjunctive, reciprocals, comparative constructions, prepositions and a complete study of pronouns.

*(Prerequisite - SPAN 2002 or equivalent)*

### **SPAN 3003 – Conversation 2: (3)** 1 - 50 minute class, Mon, Wed, Fri

Students will learn to narrate in the past, present and future tenses, how to make comparisons and discuss abstract and complex issues.

*(Prerequisite - SPAN 2003 or equivalent)*



## SPECIALTY CLASSES

### **SPAN 1015 – Spanish for Educators: (3) 1 - 75 minute class Tues, Wed**

Designed for current and would be teachers, counselors, administrators and other school staff. It provides the basic fundamentals of Spanish communicative and grammatical skills related to daily school situations.

*(No prerequisite)*

### **SPAN 2015 – Spanish for Business: (3) 1 - 75 min class Tues, Thurs**

Students will learn vocabulary and terminology for different areas of business such as marketing, accounting/finance and human resources, and how to write business documents.

*(Prerequisite SPAN 1002 and SPAN 1003 or equivalents)*

### **SPAN 2025 – Biblical Spanish: (3) 1 - 75 min class Tues, Thurs**

Students will focus on acquiring biblical and theological terminology.

*(Prerequisite SPAN 1002 and SPAN 1003 or equivalents)*

### **SPAN 2035 – Spanish for Healthcare: (3) 1 - 75 min class Tues, Thurs**

Students will learn relevant vocabulary and terminology necessary for a medical career or service.

*(Prerequisite SPAN 1002 and SPAN 1003 or equivalents)*

### **SPAN 3015 – Advanced Composition: (3) 1 - 75 min class Tues, Thurs**

Students will learn the rules of writing and improve their writing skills through compositions and essays.

*(Prerequisite - SPAN 2002 and Span 2003 or equivalents)*

### **SPAN 3025 – Literature: (3) 1 - 75 min class Tues, Thurs**

Students will study Latin American authors through short stories and by studying the Naturalism, Magic Realism, Vanguard, Modern and Generation 98 Literary Movements.

*(Prerequisite - SPAN 2002 and SPAN 2003 or equivalents)*

### **SPAN 3035 – Latin American History, Culture and Civilization: (3) 1 - 75 min class Tues, Thurs**

Students will study the pre-Columbian era, Spanish conquest, colonial life and miscegenation, hispanic-american independence.

*(Prerequisite - SPAN 2002 and SPAN 2003 or equivalents)*

### **SPAN 3045 – Spanish-American People: (3) 1 - 75 min class Tues, Thurs**

Students will analyze the diversity, environmental, and cultural wealth by region as well as understand how these aspects contribute to development and national identity.

*(Prerequisite - SPAN 2002 and SPAN 2003 or equivalents)*



**THE SPANISH LANGUAGE INSTITUTE**  
COSTA RICA

**SPAN 4015 – Internship: (3) *TBD***

Opportunities for participation in Costa Rican culture and society by means of volunteer service (3 hours per week) to the community, under the supervision of Institute staff and an associated ministry. Active participation and written reports are required.

**SPAN 4025 – Translation: (3) *1 - 50 minute class, Mon, Wed, Fri OR 1 - 75 min class Tues, Thurs***

Students will learn about the complexity of the translator's practice and give guidelines for producing translations that are faithful (to the original) and sensitive (to the reader or target audience).

*(Prerequisite - SPAN 3002 and SPAN 3003 or equivalent)*